**Мастер kласс в КГТУ**

**( Master class in KSTU)**

Одна из главных составляющих успешного обучения английскому языку учащихся и студентов - это дать возможность учителям и преподавателям освежить в их памяти вузовский теоретический и практический курс методики преподавания иностранных языков.

Основным средством достижения этой цели является организация международных семинаров и мастер-классов для учителей и преподавателей иностранных языков школ, лицеев, колледжей и ВУЗов г.Калининграда и Калининградской области.

Таким образом, 16 февраля 2014 года компанией «Инсайт-Лингва» “Insite-Lingua” совместно с кафедрой английского языка КГТУ (KSTU – Kaliningrad State Technical University) в Калининградском государственном техническом университете был организован зарубежный мастер-класс “Современные методы обучения и изучения английского языка” (“Modern Methods of teaching and learning English”) профессора лингвистики из Лондона (Великобритания) Дэниэла Кэрролла ( Professor of Linguistics of “Kings’Colleges” from London (Great Britain) Daniel Carroll. На этом мастер-классе также присутствовал и принял активное участие профессор лингвистики и философии университета”Fontys” из Голландии Питер Ван Ден Броук (Professor of Linguistics and Philosophy of the University “Fontys” from Holland Peter Van Den Broek).

**Daniel Carroll** is a teachers’ trainer. His academic background contains literature and philosophy in the USA and in UK.

In his master-class for teachers of English language he has discussed the theme: “ Making the abstract concrete”. And he overviewed: concrete v’s abstract; learning styles and differentiation ( adaptation too); using etymology (stories, narratives); making grammar accessible; the perfect aspect-why so difficult; making the abstract concrete and so on.

**Daniel Carroll** also paid a great attention to the phenomena “concrete” and “abstract”. How to explain abstract concepts? Explanations rooted in the concrete; metaphor; some grammer is more abstract; some students are better at accessing, understanding and conceptualizing abstract principles.

What is a learning style? The dominant way in which a person perceives, conceptualizes, organizes and recalls information – listening,understanding, talking, writing and reading.

Why should teachers know about tearning styles?

* Students learn better and more quickly;
* As learning improves, so does confidence.

The four modalities:

* Students may prefer the following ways of learning:
* Visual (seeing);
* Auditory (hearing);
* Kinaesthetic (moving);
* Tactile (touching).

Blooms Revised Taxonomy:

Complex Creating Abstract

Simple Evaluating Concrete

Analyzing

Applying

Understanding

Remembering

Some students would be able to? All the students would be able to?

Differentation: Balanced demands.

Linuistic Cognitive

Reaching to different learning styles are making the abstract concrete helps to make the task less cognitively demanding.

Using etimology:

* Accessing and understanding the concepts that lie beneath the words we use. An example: “Friend” ( trust dog).

How many synonyms of the word “friend” do you know?

Add as “friend”: - Mate; -Companion; - Chum; -Comrade; -Buddy; Bro; pal.

Sharing food:

“Mate” – from Germanic –mation, having food (‘matiz) together.

“Companion” – from Latin “ Companio”.

Sharing a room:

“Chum” – can be traced back to the 1680’s where it was used as an alternative . “ Comrade” - from latin “camera”.

Sharing stolen goods:

Buddy –(probably) from: “Booty fellow”, meaning someone with whom you share stolen goods.

Synonimes for “Stolen goods”: - stash, -swag,-booty,-loot,-plunder,-pickings.

Sharing a family:

“Bro” – abbreviated from ( clipping) of “ brother”.

“Pal” – from the classical literary languages of India-Sanscrit. The word “bhrata” in Sanscrit means ‘brother’. Came to English through Romany gypsies in the 1680’s, via the words “phral” and “plal”.

Making grammar accessible:

* Pictures, - Movies, - Cuisenaire rods, - Gesture, -Time lines, -calendars clocks and other realia, -Meta-language ( for some students).

The perfect aspect: why so difficult?

* Varied uses;
* Emphatic/ implicative function; ( It could happen again. I went to Russia. I have been to Russia.
* L1 Interference ( conceptual);
* It’s called Present Perfect, but it’s about the past;
* Highly abstract.

Making the abstract concrete:

* ‘See time
* Be ‘in ‘time
* 2 questions
* Where are you?
* What are you ‘ looking at?
* Tell a story with pictures – use the idea of a line ( linear chronology). Why was Bob wet? What was happening?

Daniel Carroll поставил перед собой задачу : развитие широкого спектра познавательных и профессиональных интересов учителей, их ключевых компетенций, обеспечивающих успешность в профессиональной деятельности. В ходе мастер-класса учителя г.Калининграда и области смогли испытать свои возможности в общении с англоговорящими людьми, в данном случае с англичанином Дэниэлом Кэрроллом ( Daniel Carroll) и голландцем Питером Ван Ден Броуком ( Peter Van Den Broek) в плане владения английским языком и способности к коммуникации с зарубежными преподавателями.

Учителя Калининградской области познакомились с традиционными особенностями Великобритании по видео, услышали живую английскую речь, что способствовало развитию мотивации общения с английскими преподавателями. Для учителей и преподавателей было создано “погружение в англоязычную среду”, где каждый смог применить свои личностные качества и умения применить английский язык на практике.

Занятие на мастер-классе включало в себя также просмотр видеосюжетов, разговорный практикум и , как итог работы, получение зарубежных сертификатов ( Certificates of Attendance). Приводим отзывы и комментарии преподавателей и участников Мастер-Класса в КГТУ ( Master-Class in KSTU).

**Заведуюшая кафедрой английского языка, профессор КГТУ Шкодич**  **Людмила Викторовна ( Shkodich L.V.):**

«Преподаватели английского языка Калининградского государственного технического университета и школ города получили еще одну замечательную возможность соприкоснуться с самым передовым, что появилось в последнее время, в методике преподавания английского языка – причем из уст коллеги-профессионала из Лондона. Нас в очередной раз поразило мастерство лектора: его артистизм, глубина суждений, яркие, мотивирующие, жизненные примеры. Мастер класс прошел в духе живого общения, чему также способствовало присутствие в аудитории еще одного зарубежного коллеги – профессора философии и прикладной лингвистики одного из Голландских университетов. Спасибо организаторам (фирме Инстайт Лингвa) за доставленное удовольствие и возможность профессионального общения».

“English teachers from the Kaliningrad State Technical University (KSTU) and several high schools of Kaliningrad on 16 February 2014 had an opportunity to enjoy an up-to-date summary of effective methods of teaching English presented by a colleague from Kings College (London, UK). The participants of the master-class were quite impressed by the lecturer’s broad professional outlook, his relaxed and easy-going manner of dealing with sophisticated issues of applied linguistics, vivid examples motivating the audience to look into their own teaching experiences. Since among the listeners there was also a colleague from a Dutch university, the master-class appeared to be an exciting international reunion of colleagues. Many thanks to the organizers – the Kaliningrad Company of Insight Lingua - for the pleasure of this encouraging professional event. L. V. Shkodich, PhD (Linguistics), Associate Professor, Head of the Foreign Languages Department, KSTU”.

**Professor of Linguistics and Philosophy of the University “Fontys” Peter Van Den Broek from Holland:**

«It was a beautiful meeting, serous listening public and a master teacher like Danny on his best with an fascinating subject.»

**Учитель английского языка МАОУ СОШ №29 Урсова Надежда Аркадьевна (Ursova Nadezhda Arkadijevna): “** I consider that the quality of teaching is a main factor in promoting effective learning in schools. Effective teaching requires from teachers to learn English language themselves. Effective teachers make purpose and plan their teaching, research in knowledge and up-to-date in their professional subject area. I have visited the Master-Class of professor of linguistics **Daniel Carroll from “Kings Colleges” (London, Great Britain).** Daniel Carroll put before the teachers clear tasks, goals, and informed them of progress made in English. He explained and described his theme “ **Making the abstract concrete**” things clearly and understandable. He promoted teachers participation through problem solving, questioning, discussion and their activities. Daniel demonstrated his video with teachers thinking, developed understanding in a variety of ways. This brought a relaxed atmosphere to the auditorium. Our school teachers №29 Ostroumova E.A., Rybak E.A. and Ushakova O.O. who presented at this Master Class were very satisfied of such teaching.

In my opinion, this **Daniel Carroll’s Master-Class** was well organized, determined and hardworking “.

**Екатерина Шведова , менеджер компании «Инсайт-Лингва» (Shvedova Ekaterina - Sales manager of a company “Insite-Lingua”):**

“On 16th of February Kaliningrad Office of Insight-Lingua organized the Master Class on “Modern Methods of Teaching and Learning English” for school teachers and University professors of Kaliningrad State University. The training was taken by the representative of Kings’ Colleges UK Daniel Carroll who provided very effective and exciting class on teaching methods, language skills and future perspectives for English studies. 40 teachers from schools, colleges, and universities as well as English centers from all over the region attended the Master Class and got the certificate afterwards. All of them appreciated the training and would be glad to meet Daniel Carroll and take part in such event once again”.

Hope to see Daniel again one day!